



Investing for Success

Under this agreement for 2020

Hendra State School will receive

\$26,912

This funding will be used to

I4S funding at Hendra State School will be used to improve student A-E data across all Learning Areas through deepening the understanding of the Literacy demands of the Australian Curriculum. Staff will engage with an Executive Curriculum Coach as part of a wider school cluster, focused on fostering collective teacher efficacy in order to enhance quality teaching and learning.

Aims:

- 100% Years 3 and 5 NMS Reading and Writing
- Increase percentages of students receiving A and B, whilst reducing D and E.

Our initiatives include

Initiative	Evidence Base
Employ Executive Coach – Australian Curriculum, working across Brisbane Small Schools Cluster to provide professional development and coaching to develop teachers' understandings of the Australian Curriculum: English with a focus on the Productive mode.	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA Fisher, D, Frey, N & Hattie J, 2016, Visible Learning for Literacy. Corwin, London, UK
Develop a culture of collaboration and collective teacher efficacy cluster initiatives including planning days, moderation and network opportunities	JENNI DONOHOO AND STEVEN KATZ, When Teachers Believe, Students Achieve, The Learning Profession, 2017
To promote and develop strategies and opportunities to make Thinking visible in all classrooms.	Ron Ritchhart, Mark Church, Karin Morrison, Making Thinking Visible : How to Promote Engagement, Understanding, and Independence for All Learners, John Wiley and Sons, 2011
Providing targeted intervention through a speech pathologist and 'Read it Again' oral language program	Justice, L. M., McGinty, A. S., Cabell, S. Q., Kilday, C. R., Knighton, K., & Huffman, G. (2010). Language and literacy curriculum supplement for preschoolers who are academically at risk: A feasibility study. Language, Speech, and Hearing Services in Schools, 41(2), 161-178.

Our school will improve student outcomes by

Engage Executive Curriculum Coach	\$13,580
Deliver Professional Development Opportunities	\$1,500
TRS cost to cover Professional Development	\$7,582
Purchasing speech pathologist 0.2 to provide oral language program to Prep / Year 1 students	\$4,250

Nicola Leslie
Principal
Hendra State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**