

Investing for Success

Under this agreement for 2022
Hendra State School will receive

\$26 961*

This funding will be used to

- Increase Levels of Achievement (LoA) in English and Mathematics - 75% (or higher) of students achieving C to A
- Increase student attendance – 95% (or better) attendance
- Strengthen school, community and family partnerships to better meet the needs of diverse parents, guardians and carers in order to support successful future Prep transitions to school.

Our initiatives include

| Initiatives | Evidence-base |
|---|---|
| Build staff capacity within the Australian Curriculum – English and Mathematics – to improve student achievement through case management processes. | Sharrat, L. (2018). Clarity: What Matters MOST in Learning, Teaching, and Leading. US: Sage. Hattie, J. (2009). Visible learning: A synthesis of 800+ meta-analyses on achievement. London: Routledge. |
| Enhance teacher professional practice through intentional collaboration with peers – professional dialogue, moderation, observations and feedback – both within and outside the school. | Fisher, D. et.al. (2019). PLC+ Better Decisions and Greater Impact by Design. US, Sage. |
| Establish a Student Support Teacher Aide to assist in attendance initiatives and learning support for those students not yet reaching school benchmarks. | Hancock, K. J., Shepherd, C. C. J., Lawrence, D., & Zubrick, S. R. (2013). Student attendance and educational outcomes: Every day counts. Report for the Department of Education, Employment and Workplace Relations, Canberra. |
| Continue engagement with (Community of Practice) CoP: Early Years with Principal and Prep Teacher and continue to lead Early Childhood community events and professional collaboration with nearby Early Childhood centres, to harness the power of alignment and support between school and external partners. | https://www.dese.gov.au/national-quality-framework-early-childhood-education-and-care/earlyyearslearningframework |
| Establish a Supported Playgroup to benefit children's early learning and development; laying the foundations for healthy physical, neural, emotional and social development; enhanced child-parent attachment; and successful transition to school. | https://aifs.gov.au/cfca/publications/supported-playgroups-parents-and-children |

Our school will improve student outcomes by

| Actions | Cost |
|--|---------|
| TRS for teachers to engage in intentional collaboration, case management, moderation and planning for student improvement | \$6000 |
| Employ a Student Support Teacher Aide to assist with attendance improvement and learning support for those students not yet reaching school benchmarks | \$14000 |
| TRS to relieve Principal and Prep Teacher to engage in CoP; lead Early Childhood community events; and visits to nearby Early Childhood Centres | \$3000 |
| Employ a Supported Playgroup facilitator to lead the Hendra SS Supported Playgroup | \$2700 |
| Resources to support the establishment of the Supported Playgroup | \$1261 |

Karena Loomes

Karena Loomes
Principal
Hendra State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**