



Investing for Success

Under this agreement for 2021
Hendra State School will receive

\$26 912

This funding will be used to

Target	Measures																																																																																									
<p>1. Improve reading achievement of current P-6 students by 2022</p> <ul style="list-style-type: none"> ➤ 80% of students reach year level reading benchmarks ➤ NMS - 100% ➤ U2B - 40% <p> achieved</p>	<p>Baseline/endpoint: Student reading data (2018-2020)</p> <table border="1" data-bbox="435 678 834 981"> <thead> <tr> <th colspan="2">HSS reading level benchmark - Sem 2</th> </tr> <tr> <th>Year Level</th> <th>2020</th> </tr> </thead> <tbody> <tr><td>P</td><td>22%</td></tr> <tr><td>1</td><td>50%</td></tr> <tr><td>2</td><td>40%</td></tr> <tr><td>3</td><td>17%</td></tr> <tr><td>4</td><td>18%</td></tr> <tr><td>5</td><td>29%</td></tr> <tr><td>6</td><td>29%</td></tr> </tbody> </table> <table border="1" data-bbox="917 678 1364 999"> <thead> <tr> <th colspan="4">Year 3 NAPLAN Reading</th> </tr> <tr> <th rowspan="2"></th> <th colspan="2">2018</th> <th colspan="2">2019</th> </tr> <tr> <th>School</th> <th>Nation</th> <th>School</th> <th>Nation</th> </tr> </thead> <tbody> <tr><td>NMS</td><td>100%</td><td>95.6%</td><td>100%</td><td>95.9%</td></tr> <tr><td>U2B</td><td>25%</td><td>53.2%</td><td>54.5%</td><td>52.8%</td></tr> </tbody> </table> <table border="1" data-bbox="917 846 1364 999"> <thead> <tr> <th colspan="4">Year 5 NAPLAN Reading</th> </tr> <tr> <th rowspan="2"></th> <th colspan="2">2018</th> <th colspan="2">2019</th> </tr> <tr> <th>School</th> <th>Nation</th> <th>School</th> <th>Nation</th> </tr> </thead> <tbody> <tr><td>NMS</td><td>100%</td><td>94.9%</td><td>88.9%</td><td>94.9%</td></tr> <tr><td>U2B</td><td>33.3%</td><td>38.6%</td><td>33.3%</td><td>37.1%</td></tr> </tbody> </table> <p>Comparison:</p> <ul style="list-style-type: none"> ▪ HSS reading data 2020 ▪ NAPLAN Reading %NMS & %U2B data <p>Monitoring:</p> <ul style="list-style-type: none"> ▪ Early Start ▪ Running records ▪ Student goal setting ▪ Teacher pedagogy demonstrates differentiated teaching and learning 	HSS reading level benchmark - Sem 2		Year Level	2020	P	22%	1	50%	2	40%	3	17%	4	18%	5	29%	6	29%	Year 3 NAPLAN Reading					2018		2019		School	Nation	School	Nation	NMS	100%	95.6%	100%	95.9%	U2B	25%	53.2%	54.5%	52.8%	Year 5 NAPLAN Reading					2018		2019		School	Nation	School	Nation	NMS	100%	94.9%	88.9%	94.9%	U2B	33.3%	38.6%	33.3%	37.1%																									
HSS reading level benchmark - Sem 2																																																																																										
Year Level	2020																																																																																									
P	22%																																																																																									
1	50%																																																																																									
2	40%																																																																																									
3	17%																																																																																									
4	18%																																																																																									
5	29%																																																																																									
6	29%																																																																																									
Year 3 NAPLAN Reading																																																																																										
	2018		2019																																																																																							
	School	Nation	School	Nation																																																																																						
NMS	100%	95.6%	100%	95.9%																																																																																						
U2B	25%	53.2%	54.5%	52.8%																																																																																						
Year 5 NAPLAN Reading																																																																																										
	2018		2019																																																																																							
	School	Nation	School	Nation																																																																																						
NMS	100%	94.9%	88.9%	94.9%																																																																																						
U2B	33.3%	38.6%	33.3%	37.1%																																																																																						
<p>2. Improve Mathematics achievement for current P-6 students by 2022</p> <ul style="list-style-type: none"> ➤ 80% of students reach MAT benchmark ➤ 40+% of students achieve A&B in Mathematics ➤ NMS - 100% ➤ U2B - 40% <p> achieved</p>	<p>Baseline/endpoint: Student Mathematics data (2018-2020)</p> <table border="1" data-bbox="435 1355 858 1657"> <thead> <tr> <th colspan="3">HSS A&B % - Sem 2</th> </tr> <tr> <th>Year Level</th> <th>2019</th> <th>2020</th> </tr> </thead> <tbody> <tr><td>P</td><td>93%</td><td>67%</td></tr> <tr><td>1</td><td>33%</td><td>50%</td></tr> <tr><td>2</td><td>86%</td><td>10%</td></tr> <tr><td>3</td><td>36%</td><td>17%</td></tr> <tr><td>4</td><td>55%</td><td>36%</td></tr> <tr><td>5</td><td>33%</td><td>43%</td></tr> <tr><td>6</td><td>13%</td><td>29%</td></tr> </tbody> </table> <table border="1" data-bbox="938 1355 1385 1682"> <thead> <tr> <th colspan="4">Year 3 NAPLAN Numeracy</th> </tr> <tr> <th rowspan="2"></th> <th colspan="2">2018</th> <th colspan="2">2019</th> </tr> <tr> <th>School</th> <th>Nation</th> <th>School</th> <th>Nation</th> </tr> </thead> <tbody> <tr><td>NMS</td><td>100%</td><td>95.8%</td><td>81.8%</td><td>95.5%</td></tr> <tr><td>U2B</td><td>12.5%</td><td>39.2%</td><td>9.1%</td><td>39.6%</td></tr> </tbody> </table> <table border="1" data-bbox="938 1529 1385 1682"> <thead> <tr> <th colspan="4">Year 5 NAPLAN Numeracy</th> </tr> <tr> <th rowspan="2"></th> <th colspan="2">2018</th> <th colspan="2">2019</th> </tr> <tr> <th>School</th> <th>Nation</th> <th>School</th> <th>Nation</th> </tr> </thead> <tbody> <tr><td>NMS</td><td>100%</td><td>95.7%</td><td>100%</td><td>95.4%</td></tr> <tr><td>U2B</td><td>16.7%</td><td>27.6%</td><td>22.2%</td><td>29%</td></tr> </tbody> </table> <table border="1" data-bbox="435 1697 734 1989"> <thead> <tr> <th colspan="2">HSS MAT benchmark% - on entry 2021</th> </tr> <tr> <th>Year Level</th> <th>2021</th> </tr> </thead> <tbody> <tr><td>1</td><td>56%</td></tr> <tr><td>2</td><td>25%</td></tr> <tr><td>3</td><td>10%</td></tr> <tr><td>4</td><td>12.5%</td></tr> <tr><td>5</td><td>10%</td></tr> <tr><td>6</td><td>0%</td></tr> </tbody> </table> <p>Comparison:</p> <ul style="list-style-type: none"> ▪ HSS MAT & A&B data ▪ Numeracy %NMS & %U2B data <p>Monitoring:</p> <ul style="list-style-type: none"> ▪ Early Start ▪ Student work samples ▪ Student goal setting ▪ Teacher pedagogy demonstrates differentiated teaching and learning 	HSS A&B % - Sem 2			Year Level	2019	2020	P	93%	67%	1	33%	50%	2	86%	10%	3	36%	17%	4	55%	36%	5	33%	43%	6	13%	29%	Year 3 NAPLAN Numeracy					2018		2019		School	Nation	School	Nation	NMS	100%	95.8%	81.8%	95.5%	U2B	12.5%	39.2%	9.1%	39.6%	Year 5 NAPLAN Numeracy					2018		2019		School	Nation	School	Nation	NMS	100%	95.7%	100%	95.4%	U2B	16.7%	27.6%	22.2%	29%	HSS MAT benchmark% - on entry 2021		Year Level	2021	1	56%	2	25%	3	10%	4	12.5%	5	10%	6	0%
HSS A&B % - Sem 2																																																																																										
Year Level	2019	2020																																																																																								
P	93%	67%																																																																																								
1	33%	50%																																																																																								
2	86%	10%																																																																																								
3	36%	17%																																																																																								
4	55%	36%																																																																																								
5	33%	43%																																																																																								
6	13%	29%																																																																																								
Year 3 NAPLAN Numeracy																																																																																										
	2018		2019																																																																																							
	School	Nation	School	Nation																																																																																						
NMS	100%	95.8%	81.8%	95.5%																																																																																						
U2B	12.5%	39.2%	9.1%	39.6%																																																																																						
Year 5 NAPLAN Numeracy																																																																																										
	2018		2019																																																																																							
	School	Nation	School	Nation																																																																																						
NMS	100%	95.7%	100%	95.4%																																																																																						
U2B	16.7%	27.6%	22.2%	29%																																																																																						
HSS MAT benchmark% - on entry 2021																																																																																										
Year Level	2021																																																																																									
1	56%																																																																																									
2	25%																																																																																									
3	10%																																																																																									
4	12.5%																																																																																									
5	10%																																																																																									
6	0%																																																																																									



**Queensland
Government**

Our initiatives include

Initiative	Evidence-base
1. Build capability of staff to deliver whole school pedagogies in the teaching of reading and mathematics	<p>Archer, A. & Hughes, C. 2011. <i>Explicit Instruction: Effective and efficient teaching</i>. Guilford, New York.</p> <p>Sharrat, L. & Fullan, M. 2012. <i>Putting Faces on the Data: What great leaders do!</i>, Corwin, California.</p> <p>Hattie, J. 2009. <i>Visible Learning: A synthesesis of over 800 meta-analyses relating to achievement</i>. Routledge, London.</p>
2. Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum to subsequently provide targeted and scaffolded instruction in reading and mathematics to ensure highly effective teaching of essential concepts and skills in every classroom	<p>Western Australia Department of Education. 2008. <i>First Steps in Mathematics: Improving the mathematical outcomes of students</i>. Rigby, Victoria.</p> <p>Sharrat, L. 2019. <i>Clarity: What matters most in learning, teaching and leading</i>. Corwin, California.</p>
3. Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.	Sharrat, L, & Fullan, M. 2012 <i>Putting Faces on the Data: What great leaders do!</i> , Corwin, California, USA

Our school will improve student outcomes by

1. Actions	Costs
Provide additional TA support and training to support and extend students in reading and numeracy to achieve target goals	\$17 112
Provide TRS to provide professional development for teachers in reading and numeracy, data analysis and targeted program development	\$6 600

2. Actions	Costs
Inclusion of identified Year 3 and Year 5 students in IMPACT program: Comprehend IT! to extend reading comprehension and U2Bs	\$1 200
Purchase of reading and numeracy resources for support and extension programs to achieve target goals	\$2 000

Karena Loomes

Karena Loomes
Principal
Hendra State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**