

# Hendra State School

## Queensland State School Reporting

### 2012 School Annual Report



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## Principal's foreword

### Introduction

The Hendra State School Annual Report details the achievements of the Hendra State School in 2012, and charts the school's progress alongside the school's improvement agenda. This report also outlines the aspirations and aims of the school community for 2013 as it prepares to celebrate 150 years of delivering quality educational outcomes for members of the Hendra community in 2014.

Information including the unique and innovative opportunities available to students of Hendra State School, as well as their achievements in the Year 3, 5 and 7 NAPLAN tests for 2012 are also outlined in detail.

### School progress towards its goals in 2012

Hendra State School established four key priorities for 2012. These priorities are:

- Improving student achievement in Reading and Numeracy
- Implementing the Australian Curriculum
- Delivering high quality teaching
- Raising expectations across the whole school

All staff regularly meets to discuss school, class and individual data to identify the strengths and weaknesses of students. In addition learning goals have been developed in reading and numeracy to provide students of all abilities a focus for improvement, hence raising expectations. NAPLAN data in 2012 demonstrated an improvement in reading and numeracy, and this continues to be a whole school priority.

Staff underwent professional development in the area of reading, most notably comprehension (question, answer, response), and on engaging learners with and developing higher order thinking.

The school underwent a Teaching and Learning Audit, conducted by the Department of Education, Training and Employment. This is a requirement of all public schools in Queensland. Full results of this audit can be seen on the website for Hendra State School, however our school performed very well against the criteria.

The Responsible Behaviour Plan was re-visited and revised to ensure all members of the school community are aware of their responsibilities and expectations in the Hendra State School context.

The Quadrennial School Review was completed in conjunction with the school community. This four year plan, 2013 – 2106, sets the strategic vision for the school for the period.

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### Future outlook

Hendra State School will continue the drive for improved academic standards with the school community. In conjunction with the high expectations of all members of the school community, the school has made the following priorities the key to its continued success. In 2013, the aims of the school are to:

- Develop and implement a school wide pedagogical framework for Teaching and Learning. This framework, embedded in recent research, will become the focus for all teaching and learning engagements across the school, and will be based upon explicit instruction.
- Improve the NAPLAN results in writing, reading and numeracy.
- Increase the school's ICT capacity by installing wireless access points in all classrooms, and installing new interactive data projectors in all classrooms.
- Increase the number of reading materials and resources available to both staff and students.
- Re-invigorate the school's communication with the school community, by updating the school website, and ensuring newsletters are distributed fortnightly.
- Improve the school's aesthetic, by ensuring all grounds and facilities are well maintained.
- Introduce a swimming program in both Terms One and Four.
- Introduce instrumental music via the Instrumental Music Outreach Program (IMOP).
- Introduce a regular and structured horse riding program for Term Three.

It is envisaged that with these strategic aims, Hendra State School, will continue to build on the improvement achieved in 2012. We will continue to build momentum towards ensuring that students at our school, are improving academically at a greater rate than their peers, and they are provided with opportunities that are not only equal to those of larger schools, but exceed them.

# Our school at a glance

## School Profile

Hendra State School is a co-educational school offering a quality education for students in PREP to Year Seven. Current school enrolment is 47.

### Total students enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	78	38	40	79%
2011	75	39	36	72%
2012	58	33	25	67%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

Hendra State School is a small school based in the northern suburbs of Brisbane. With its close proximity to the airport and CBD, many students from outside the catchment area enjoy the benefits of our small school community. Some students travel from as far as Morayfield, Logan and Stafford and other nearby suburbs to attend Hendra State School.

Hendra State School has a number of students from overseas including Thailand, The Philippines and India. The school has a very small number of Students with Disabilities, however ensuring these students are included in everyday school activities and are catered for academically and socially is a priority for Hendra State School. Our parent body consists of a number of people involved in the horse racing industry, including veterinarians and horse trainers. The parent body also consists of lawyers, accountants, chief financial officers and office workers.

### Average Class sizes:

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	20	20	18
Year 4 – Year 10	21	22	21

### School Disciplinary Absences:

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	1	1
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	1
Cancellations of Enrolment	0	0	0

### Curriculum offerings

# Our school at a glance

## Our distinctive curriculum offerings:

Hendra State School is focussed heavily on improving the academic achievements of students in English and Mathematics. In addition to this focus the school has:

- A comprehensive swimming program
- LOTE (Japanese) for all students from PREP to 7
- Specialist teachers for Physical Education, Music, Languages other than English (LOTE)
- Support Teacher Literacy and Numeracy
- Guidance Officer
- High ratio of students to computers (1:2)

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## Extra curricula activities:

The aim of any extra curricula activity at Hendra is to:

- Broaden the experience of a student
- Engage the students academically
- Widen community involvement

A snapshot of the extra curricula activities offered at Hendra State School during 2012 include:

- Choir
- ICAS Competitions (University of New South Wales)
- Participation in the Small School District Sports Carnival
- Participation in ANZAC Day ceremonies. Student leaders attend the ANZAC Day Service in ANZAC Square.
- Sporting clinics from different sporting organisations (Brisbane Roar etc)
- Inter School Sport Carnivals
- Walk to School initiative
- Shave for a Cure – Cancer Council of Australia

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## How Information and Communication Technologies are used to assist learning:

Hendra State School has a very high ratio of students to computers, being almost 1:2, reflecting the importance the school community places on digital technologies and the ways in which ICTs are used in a modern and progressive society. The school continues to monitor and track the achievements of students using ICTs. In addition, student work is often published and presented using a variety of software applications. The acquisition of laptops enables students to use laptops in classrooms.

In addition other software applications are used to reinforce key concepts in Reading and Mathematics. The school uses ICTs to help differentiate the curriculum for Students with Disabilities and for students requiring learning support.

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## Social climate

Hendra State School revised and continues to enforce our school Responsible Behaviour Management Plan. Being a small school, we encourage all students to interact in a positive and constructive manner. Students are taught on arrival at our school about the 'Hendra Five'. The school has access to a Chaplain one day per week.

In addition, students in Year Seven are eligible to nominate for a leadership position within the school, either as House Sports Captain or School Captain. All students in Year Six and Seven attend the ANZAC Day Service in ANZAC Square. Students in Year Five, Six and Seven also participated in a 'Careers Day' where they visited local industries and professions.

These initiatives have had a positive impact on the community at Hendra State School. In 2012, 95.5% of parents indicated that their child felt safe at school and 100% of students indicated they felt safe at this school.

# Our school at a glance

## Parent, student and staff satisfaction with the school

There was an increase in parent, student and staff data from 2011. 90.9% of parents indicated that this is a good school and that their child is getting a good education at Hendra State School. 96% of students indicated that they received a good education at Hendra State School, and 100% of students indicated that their teachers expected them to do their best. 96.7% of students felt that the school was always looking for ways to improve.

### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	90.9%
this is a good school	90.9%
their child likes being at this school*	95.5%
their child feels safe at this school*	95.5%
their child's learning needs are being met at this school*	90.9%
their child is making good progress at this school*	95.5%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	90.9%
teachers at this school motivate their child to learn*	90.9%
teachers at this school treat students fairly*	95.5%
they can talk to their child's teachers about their concerns*	95.5%
this school works with them to support their child's learning*	90.9%
this school takes parents' opinions seriously*	86.4%
student behaviour is well managed at this school*	90.9%
this school looks for ways to improve*	90.9%
this school is well maintained*	90.5%

### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	96.0%
they like being at their school*	91.7%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	96.0%
their teachers expect them to do their best*	100.0%

## Our school at a glance

their teachers provide them with useful feedback about their school work*	95.7%
teachers treat students fairly at their school*	96.0%
they can talk to their teachers about their concerns*	80.0%
their school takes students' opinions seriously*	78.3%
student behaviour is well managed at their school*	75.0%
their school looks for ways to improve*	96.2%
their school is well maintained*	84.0%
their school gives them opportunities to do interesting things*	95.8%

### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	80.0%
with the individual staff morale items	96.0%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

### Involving parents in their child's education

A number of parents show an active involvement in the education of their children at Hendra State School. The school has a P & C Association that helps to raise funds to provide services and support to our school. In addition, a number of parents volunteer their time, either in the classroom or to assist in supervision on excursions.

# Our school at a glance

## Reducing the school's environmental footprint

Data is sourced from the school's annual utilities return and is reliant on the accuracy of these returns.

Hendra State School makes use of solar panels, and large underground water tanks to reduce the school's environmental footprint. The school ensures key infrastructure and educational tools that require power and turned off when not in use by staff, students and the community. Our school community continues to look for ways to reduce its environmental footprint.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	25,536	297
2010-2011	21,332	283
2011-2012	29,084	470

# Our staff profile

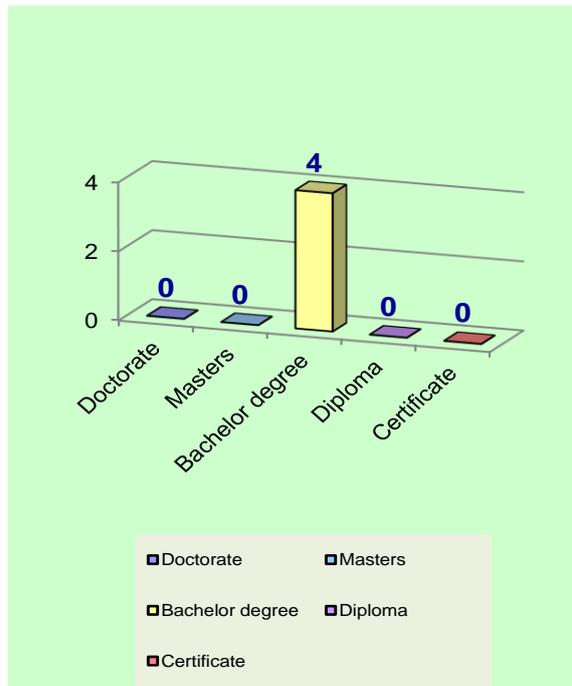
## Staff composition, including Indigenous staff

Hendra State School is staffed by qualified professionals. All of our teaching staff have attained a Bachelors degree.

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	9	8	0
Full-time equivalents	4	3.6	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$5 682.90.

The major professional development initiatives are as follows:

Professional Development initiatives were prioritised in accordance with the School Improvement Agenda. In particular professional development included:

- 'The Art and Science of Teaching' by Robert Marzano
- Engaging students in Mathematics
- 'The Big Five' Reading strategies

# Our staff profile

- QAR – Question, answer response. Strategies for reading comprehension
- Principal's Forum
- First Aid Certificate
- Teaching Gifted and Talented students

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.3%	95.2%	95.3%

## Proportion of staff retained from the previous school year

From the end of the previous school year, 60% of staff was retained by the school for the entire 2012 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	93%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

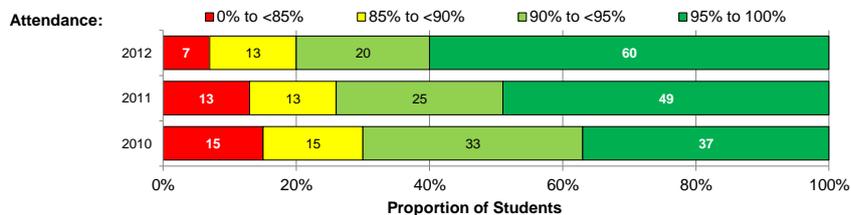
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	94%	89%	90%	92%	97%	92%	92%
2011	90%	93%	93%	89%	92%	96%	92%
2012	94%	95%	91%	94%	95%	92%	97%

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Hendra State School, all classroom rolls are marked twice a day, once in the morning and once in the afternoon. All classroom rolls are collected weekly, with attendance data entered into One School.

Families with students absent for more than two days are contacted by the school in order to determine the cause of absence. This is mandatory in our school. It is a requirement that all student absences are accompanied by a note, as early as possible, or contact the office by phone or email.

# Performance of our students

## National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

The cohort size pertaining to this section is below minimum reporting standards and this information is withheld to protect student confidentiality.